



The JCCC Award for Excellence in Outcomes Assessment

The Award for Excellence in Outcomes Assessment will be given in recognition of exemplary use of assessment activities to improve student learning by part-time or full-time faculty in the instructional branch.

Part-time and full-time faculty in the instructional branch are eligible to apply for or be nominated for the award. Awards are given for both individual and team effort based on assessment activities in credit courses in the instructional branch.

The award includes a monetary award of \$1,000 for the individual recipient and \$2,000 to be shared by team recipients. Award criteria is on the reverse side.

Deadline: 5 p.m., April 16, 2021

Learn more

For nomination and application information, contact the assessment office:

sbarre13@jccc.edu

Or contact Liz Loomis:

eloomis@jccc.edu



JOHNSON COUNTY
COMMUNITY COLLEGE

Award for Excellence in Outcomes Assessment

The award for Excellence in Outcomes Assessment will be given to individuals and teams in recognition of exemplary use of assessment activities to improve student learning at JCCC. The 6 general education Student Learning Outcomes, and the 5 Institutional Learning Outcomes play a prominent role in the quality and effectiveness of instruction. Rewarding the work of faculty in the area of outcomes assessment serves to foster a thriving culture throughout the institution and provides a forum for dissemination of best practices to improve student learning at JCCC.

Award Categories

Individual Effort (\$1,000 monetary award)

Team Effort (\$2,000 monetary award)

Criteria and Submission Requirements for Awards

Applicants must be in the instructional branch. Applicants will provide a narrative statement of their assessment activities highlighting the following:

- 1) Design and methodology of the assessment (no more than 1 page)
 - a. Measurable student learning outcomes
 - b. An appropriate assessment plan
- 2) Overview of the data collected (no more than 2 pages)
 - a. A clear method of collecting data based on the assessment plan
 - b. Assessment data that sufficiently answers questions on how students are learning
- 3) Changes enacted based on data (no more than 2 pages)
 - a. Evaluation of the implications of the data
 - b. How the data will be used to improve student learning in the project
- 4) Impact on student learning (summary)

Nominating Process

Self-Nomination

Nominated by others

Nomination applications will be received by **April 16, 2021**. Materials will be vetted through the Assessment, Evaluation and Institutional Outcomes office for completeness before forwarding to an external reviewer.